

	> Where	?
6. Re-reading	➤ When?	
Guided Text	➤ Why?	

Working with your children

Top Tips for Parents/Guardians

Infants to 1 st	2 nd to 4 th	5 th to 6 th	
Read to your child as often as you can	Continue to read to your child every day.	Encourage your child to visit the local library as	
2. Talk about books /	2. Read some of the	often as possible.	
characters / plots	books your child enjoys	Recognise and praise	
3. Enrol your child in	so you can discuss it	your child's efforts in	
the local library	with him/her.	reading.	
4. Provide a good role	3. Encourage your child to	3. Ensure your child has	
model by reading	read to younger	access to a wide range	
yourself / other	brothers/ sisters.	of reading material –	
family members	4. Ensure that your child	newspapers,	
5. Keep audio tapes of	knows that you value	magazines, guides etc.	
familiar stories to	and enjoy reading	4. Take an interest in	
play in the car	yourself.	different children's	
6. Vary the type of	5. Make sure there is a	authors.	
books read –	wide variety of reading	5. Discuss ideas and	
stories / poems /	material in your home	points of view	
information	newspapers,	proposed by	
7. Accept your child's	magazines,	newspaper articles etc.	
efforts with praise	information, cookery	6. Provide a well-lit study	
8. Concentrate on	books etc.	/ reading area.	
what he /she got	6. Enrol and encourage	7. Ensure that you value	
right	your child to visit the	and enjoy reading	
9. Make reading	local library once a	yourself.	
together enjoyable	week	8. Allow your child to	
10. Take part in school	7. Discuss favourite	choose his /her own	
based initiatives	authors.	reading material.	
like 'Shared	8. Encourage your child to	9. Encourage your child to	
Reading '	read articles / headlines	read for information –	
	in newspapers.	timetables / weather	
	9. Encourage your child to	forecasts / menus	
	guess unknown words.	10. Encourage your child to	
	10. Praise your child's	try and guess unknown	
	efforts	words.	